Introduction

Strategic Management is an important part of the Management field. This literature has been developed in the past 50 years and includes several subfields, dealing with different issues, such as competitive strategy, corporate strategy, and international strategy. In this course, we will review the Strategic Management literature in 10 sessions, which each are dedicated to one specific topic.

Objectives

The purpose of this course is to introduce the students to the field of Strategic Management by discussing seminal papers and more recent papers covering the diverse topics that constitute the field. Moreover, the course aims at developing critical reading skills, leading to the ability to understand, assess, and evaluate papers written in this field. Finally, the course will help the students to think independently about Strategic Management topics and start formulating their own ideas.

Learning Outcomes

At the end of this course, you will have knowledge of the different subfields Strategic Management consists of and you will be familiar with a number of seminal works in each of these subfields. Moreover, you will be able to read Strategic Management papers and understand their contribution relative to the field. You will be able to classify papers according to the methodologies used and assess Strategic Management papers’ strengths and weaknesses. The term paper will help you with your academic writing skills, allowing you to formulate and communicate academic ideas related to Strategic Management.

Competences

You will build the following competences:

- Read a Strategic Management paper and evaluate its internal consistency.
- Evaluate a Strategic Management paper’s external contribution.
- Synthesize and criticize the current state of the subfields that constitute the field of Strategic Management.
- Develop an original idea related to Strategic Management, survey the related literature, and communicate your idea effectively in the form of a paper.
Content

The course consists of 9 sessions of 2h45 each plus a one-hour introductory session. In those sessions, we will discuss a set of related papers on a specific topic within the field of Strategic Management. You have to prepare the discussion by reading and evaluating the papers. Moreover, at the end of the course, you will write a final paper.

Methodology

Session preparation, discussion
Each session will be devoted to a specific topic. For each topic, there is a list of readings. There are three categories of readings, each requiring a different level of preparation. I will provide a list per session of what articles belong to what category and who is responsible for what article(s).

A. Articles to read, study, and prepare for discussion.
B. Articles to read.
C. Articles to skim.

A. In class, we will have an in-depth discussion of the articles in category A. The discussion of the articles belonging to category A will be the most important part of the session. (Each paper will take between 30-45 minutes to discuss.) Reading a limited set of papers in depth will allow you to become familiar with some seminal papers and it will allow you to learn how to read and analyze research papers. While everybody has to prepare these articles in depth, one student will act as discussion leader. You should be prepared to open the discussion on this reading. Given that we have all read the articles, there is no need to summarize them. We should immediately start discussing them. We will first check if we all understood the basic tenets of the paper and then continue talking about what you learned, what you think the strengths and weaknesses of the paper are, how it relates to other articles in the same stream, what new areas for research this paper opens, etc.

Prepare empirical articles by thinking about:
• The theory (“A leads to B”)
• The hypotheses
• The tests
• The results
• The conclusions

For theoretical and conceptual papers, it is important to think what (implicit and explicit) assumptions are used, what new ideas or concepts are introduced, and what the intuition is behind these ideas.
The discussion leader will write a summary of the article discussing the major hypotheses, findings, contributions, limitations, and possible extensions (maximum 800-1200 words). The purpose of these summaries is as a class to create a set of summaries that you can refer to later as you are working on papers or preparing for your comprehensive exam. This summary is not graded; it should be relatively little extra work once you have prepared for the discussion. Please email the summary at least one hour before the class to the other students and me.

B. To further improve your understanding of the field in a broader sense, we will also read articles that we will not discuss in depth in class. The preparation of these articles should go faster as you do not have to do an in-depth analysis before the class. One student will be assigned to each paper in this category. This student will briefly present the main ideas of the paper, which will be followed by a brief Q&A if there are questions. This student will also prepare a short summary of the main ideas of the paper (maximum 400-700 words). As above, please email the summary at least one hour before the class to the other students and me. In total, we will spend about 10-15 minutes on each paper in the B category.

C. Finally, in the reading packet I have included some supplementary readings. As a preparation for the class, you only have to skim these articles so that you know of their existence and roughly know what they are about. In class, I will briefly talk about them, which will allow you to refer to them and read them more carefully if your interests guide you to do so.

**Session memos**
You have to write a brief memo about four sessions that you chose (maximum about 500-700 words, please put the word count on the front page), in which you synthesize, critique, and/or extend the papers/the topic we discuss in that class. (Don’t summarize the papers). Please email the document to me by 8 pm the evening before the class (emailing earlier is appreciated but not required).

**Session scout**
Finally, each of you has to be a so-called “scout” for one session. I will assign a scouting session to each of you taking into account as much as possible your preferences. The scout will do a search on the topic to find some recent papers that continue the particular research stream. The scout will report in class in about 15 minutes, which paper(s) he or she thinks will eventually be seminal papers about the topics we read. We will discuss in more detail in class how you should prepare for this and how we will conduct this part of the class discussion.

**Final Paper Requirements**
As a final requirement you need to submit a theoretical or empirical paper. This assignment will help you deepen your understanding of part of the literature. It will also give you the opportunity to practice your writing skills, which are critical to be successful as an academic.
The paper should be about 20 pages double-spaced. You should aim to write a paper similar to what is published in the *Academy of Management Review* as a Research Note. (Of course, this is a term paper, not a published paper, but hopefully some of the terms papers you write will eventually be published!) The heart of your paper should be to build on one or more of the theories we have discussed in the course, maybe in relation with an empirical phenomenon.

In your paper you should:

1. Explain what the desired contribution of your paper is. How do you think you will contribute with your paper beyond the existing literature? Why is that interesting? If you are starting from an empirical phenomenon, think about why what is known presents a challenge for the existing literature.
2. Summarize and review the existing literature related to what you will be studying. Note that you should focus your review on building the basis for your further paper.
3. Summarizing the literature as an exercise in and of itself is not valuable.
4. Document some basic facts about the phenomenon you are analyzing.
5. Develop an argument, which is the core of the paper. You need to be able to (1) take a position, going beyond the existing literature and (2) craft logical arguments to convince the reader of your position.
6. Outline a research design that could test your theoretical arguments in the empirical context you have selected. Describe the data you would need and the operationalization of your key constructs.

- The paper should be related to a topic we discussed. However, you do not have to cite all (or even: any) papers from the session.
- See the paper as an exercise in convincing argumentation, building on and anchoring in the existing literature (it is very important to cite the relevant papers and explain how you build on and go beyond them), motivating why you think your study is interesting, and justifying your approach.
- It is preferable if your paper has propositions. You may go beyond and briefly explain how your propositions could be tested in an empirical context. (One way to do this is to assume that you have “unlimited” funds to buy data or send out questionnaires.)
- It is ok if you want to build on another paper you have written, as long as you cite the paper and send me a copy of the other paper too.
- To ensure that you will start thinking about the paper on time, please send me a 3-page proposal by May 1 outlining the topic and a preliminary bibliography

**Evaluation**

Class participation, session statement, and scouting: 50%
Final Paper: 50%
# Course Outline & Bibliography

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Session 1: Development of the Strategic Management Field

- **Category A**
    **Type: A.**

- **Category B**

- **Category C**

* Number of times cited according to Google Scholar.
The articles are listed in the order of the discussion.
Session 2: Industrial Organization Influences in Competitive Strategy

- **Category A&B**
    - Identify what the theory is, the hypotheses, tests, results, and the conclusions.
    - Note: Think about the following sentence: “Consequently the net expected profit from an entry attempt is zero, and the survivor’s rents exactly balance the failure’s losses.” (p. 564)
    - Focus on the intuition, not on the formulas. Can you explain the paper in your own words?
    - Note: The lineup of Tables 3 and 4 is not correct.

- **Category C**

**Discussion:**
Rumelt (1991) and McGahan & Porter (1997) are discussed together.

* Number of times cited according to Google Scholar.
The articles are listed in the order of the discussion.
Session 3: Game theory, commitment

- **Category A & B**
    - This is a very basic introduction to applied game theory for MBA students. We will only discuss it to the extent that there are questions about the paper.
    - Section I (pp. 139-141) is relatively abstract. You may skim this part of the article. Section II (pp. 141-143) is a relatively simple example. Try to follow the math. Most importantly, try to understand the intuition of Section III (pp. 143-146). Can you explain the paper in your own words?
    - Identify what the theory is, the hypotheses, tests, results, and the conclusions.

- **Category C**

* Number of times cited according to Google Scholar.
The articles are listed in the order of the discussion.
Session 4: Resource-Based View

- **Category A & B**

- **Category C**

* Number of times cited according to Google Scholar.
The articles are listed in the order of the discussion.
Session 5: Competitive Interaction and Dynamics

- **Category A**

The topic of competition interaction and competitive dynamics has been studied using different lenses. The following papers are published in different journals and use different perspective and assumptions. Try to identify these differences.

- **Category C**
  - Chen, M-J., 1996, “Competitor analysis and interfirm rivalry: Toward a theoretical integration”, *Academy of Management Review*, 21: 100-134 (2015: 1036*). (Use as a background paper for Ferrier et al., 1999, especially Figure 2.) **Type: C.**

* Number of times cited according to Google Scholar.
The articles are listed in the order of the discussion.
Session 6: Value-Based Strategy

- Category A & B
    - It takes a bit getting used to this way of thinking. Make sure that you understand and are able to explain Example 1 (p. 12). Also, make sure you understand the difference between what the authors call “value created”, “added value”, and “value captured”.
    - To prepare, be ready at the begin of class to tell us what is the “added value” of B, F1, F2, S1 and S2 in Example 1.
    - Make sure you are able to explain Propositions 4 and 5 (see also Figures 4 and 5).

- Category C

* Number of times cited according to Google Scholar.
The articles are listed in the order of the discussion.
Session 7: Corporate Strategy, Corporate Diversification

- **Category A**

- **Category B**
    - You only need to read the introduction and skim the remainder of the paper.

- **Category C**

* Number of times cited according to Google Scholar.
The articles are listed in the order of the discussion.
Session 8: Technological Competition, Knowledge

- **Category A**

- **Category B**
    - Focus on the theoretical contribution and the big picture of the empirical test.

- **Category C**

* Number of times cited according to Google Scholar. The articles are listed in the order of the discussion.
Session 9: International, Multinational Strategy

- **Category A**
    - Focus on the theory development part, get the big picture of the empirics but there is no need to go into the details.

- **Category B**

- **Category C**

* Number of times cited according to Google Scholar.

The articles are listed in the order of the discussion.

**Bibliography**

The bibliography is included in the above detailed course outline per session.
Govert Vroom is a Professor in the Strategic Management department of IESE. He received his Ph.D. from INSEAD in 2005. His doctoral proposal was awarded second place in the Organization Science dissertation proposal competition and his doctoral dissertation received the Blackwell Outstanding Dissertation Award for the best doctoral dissertation in the Business Policy and Strategy division of the Academy of Management.

Prof. Vroom’s research interests include competitive strategy, corporate diversification, strategy in the networked economy, and entrepreneurship. In his research, he explores how firm characteristics, such as organizational design, ownership structure, and firm objectives, affect managerial decision making and interfirm rivalry. He is also working on how strategies are influenced by competition in network environments where critical mass, standards, and externalities play an important role. His work has been published in leading scholarly journals such as Academy of Management Journal, Management Science, Strategic Management Journal, and Organization Science. He is editorial board member of the Strategic Management Journal, and Strategy Science. He has been elected Chair of the Competitive Strategy interest group of the Strategic Management Society, a role he fulfilled in 2012. He was a member of the Executive Committee of the Business Policy and Strategy division of the Academy of Management from 2015-2017.

Prior to his academic career, Prof. Vroom worked in the Netherlands at KPN Telecom as a financial controller and cost management consultant. He teaches strategic management, competitive strategy, corporate strategy, and strategy in the networked economy in a wide variety of programs including the MBA, Ph.D., and international executive education.

He enjoys outdoor activities with his wife and three children.